



**Selected Terms\* (3)**  
**Selected Evaluations\* (8)**

**Student Evaluation of Teaching**

Enrollment 290  
 % responding 34%

	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	M	N
Please indicate the overall educational value of the course.	48 48%	29 29%	13 13%	6 6%	3 3%	4.1	1.1	4.0	99
Intellectual content of the course.	22 55%	12 30%	5 13%	0 0%	1 3%	4.4	0.9	5.0	40
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	20 50%	13 33%	7 18%	0 0%	0 0%	4.3	0.8	4.5	40
Please indicate the overall teaching effectiveness of the teaching assistant.	57 68%	19 23%	7 8%	1 1%	0 0%	4.6	0.7	5.0	84
Teaching assistant was organized and prepared for discussion.	55 71%	16 21%	7 9%	0 0%	0 0%	4.6	0.6	5.0	78
Teaching assistant presented material at a level I could understand.	57 72%	14 18%	8 10%	0 0%	0 0%	4.6	0.7	5.0	79
Teaching assistant was approachable.	56 72%	14 18%	8 10%	0 0%	0 0%	4.6	0.7	5.0	78
Teaching assistant recognized when students were confused and tried to reduce the confusion.	56 71%	13 16%	10 13%	0 0%	0 0%	4.6	0.7	5.0	79
Teaching assistant provided thoughtful and concise answers to questions.	56 71%	15 19%	8 10%	0 0%	0 0%	4.6	0.7	5.0	79
Teaching assistant helped me understand course concepts in discussion.	57 72%	15 19%	7 9%	0 0%	0 0%	4.6	0.6	5.0	79
Teaching assistant was available and helpful in office hours, through email, etc.	54 71%	14 18%	8 11%	0 0%	0 0%	4.6	0.7	5.0	76
I attended discussion sections every week.	47 68%	9 13%	9 13%	2 3%	2 3%	4.4	1.0	5.0	69
I regularly attended office hours and/or contacted the TA outside of class.	40 65%	7 11%	10 16%	2 3%	3 5%	4.3	1.1	5.0	62

## What did you appreciate most about this class?

i lack confidence in microeconomics but she told me to trust my answers. thanks

n/a

Madeline was incredibly kind and more than willing to help students learn

very clear in explaining concepts

They were very nice and took the time to explain any questions that I had.

I appreciated the flexibility of discussion sections and how the material covered during discussion was very helpful in completing problem sets and for preparing for quizzes.

Madeline's discussion sections are supplementary to learning about class content. I appreciate the fact that she summarizes a lot of lecture content and goes through computational examples.

Explain everything in details

The sense of all previous courses coming together as a whole.

The discussion problems were always very relevant to homework and quiz material. The math could be challenging at times but the TA was always good at explaining the steps.

Able to ask questions easily

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N/a

Consistency

Best TA

NA

Helpful for studying

## Is there anything you would like to see the TA do to improve his/her teaching?

N/a

n/a

n/a

N/A.

N/A she's the best

N/A

nah

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N/a

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N/A

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Slow it down a bit. Dive deeper into the meaning behind approaches to an problem not everyone else in the class is as knowledgeable as those who study.

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No

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Madeline was very good and was clear with step by step work to help with problems.

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More collaboration with students

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Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2021	5/27/2021 12:00 AM	62867	ARE	146	A01	40	35
Fall Quarter 2021	12/2/2021 12:00 PM	22537	ARE	146	A01	33	33
Spring Quarter 2021	5/27/2021 12:00 AM	62868	ARE	146	A02	42	30
Fall Quarter 2021	12/2/2021 12:00 PM	22538	ARE	146	A02	32	25
Fall Quarter 2022	11/25/2022 12:00 AM	22550	ARE	146	A02	30	33
Spring Quarter 2021	5/27/2021 12:00 AM	62869	ARE	146	A03	39	38
Spring Quarter 2021	5/27/2021 12:00 AM	62870	ARE	146	A04	44	38
Fall Quarter 2022	11/25/2022 12:00 AM	53053	ARE	146	A05	30	36