UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2021 ARE 146 (A01) 62867



Enrollment 40 % responding 35	excellent	excellent very good sa		very good satisfactory		excellent very good satisfactory		fair	poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	М	N				
Please indicate the overall educational value of the course.	9 64%	1 7%	3 21%	1 7%	0 0%	4.3	1.0	5.0	14				
Please indicate the overall teaching effectiveness of the teaching assistant.	9 75%	3 25%	0 0%	0 0%	0 0%	4.8	0.4	5.0	12				
Teaching assistant was organized and prepared for discussion.	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11				
Teaching assistant presented material at a level I could understand.	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11				
Teaching assistant was approachable.	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11				
Teaching assistant recognized when students were confused and tried to reduce the confusion.	9 82%	2 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	11				
Teaching assistant provided thoughtful and concise answers to questions.	9 82%	2 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	11				
Teaching assistant helped me understand course concepts in discussion.	9 82%	2 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	11				
Teaching assistant was available and helpful in office hours, through email, etc.	9 82%	2 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	11				
I attended discussion sections every week.	7 78%	1 11%	1 11%	0 0%	0 0%	4.7	0.7	5.0	9				
I regularly attended office hours and/or contacted the TA outside of class.	7 70%	1 10%	2 20%	0 0%	0 0%	4.5	0.8	5.0	10				

i lack confidence in microeconomics but she told me to trust my answers. thanks

Is there anything you would like to see the TA do to improve his/her teaching?

N/a

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2021 ARE 146 (A02) 62868



Enrollment 42 % responding 30	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	М	N
Please indicate the overall educational value of the course.	4 31%	6 46%	2 15%	0 0%	1 8%	3.9	1.1	4.0	13
Please indicate the overall teaching effectiveness of the teaching assistant.	3 30%	4 40%	3 30%	0 0%	0 0%	4.0	8.0	4.0	10
Teaching assistant was organized and prepared for discussion.	3 38%	3 38%	2 25%	0 0%	0 0%	4.1	8.0	4.0	8
Teaching assistant presented material at a level I could understand.	3 38%	3 38%	2 25%	0 0%	0 0%	4.1	8.0	4.0	8
Teaching assistant was approachable.	3 43%	2 29%	2 29%	0 0%	0 0%	4.1	8.0	4.0	7
Teaching assistant recognized when students were confused and tried to reduce the confusion.	3 38%	3 38%	2 25%	0 0%	0 0%	4.1	0.8	4.0	8
Teaching assistant provided thoughtful and concise answers to questions.	3 38%	3 38%	2 25%	0 0%	0 0%	4.1	0.8	4.0	8
Teaching assistant helped me understand course concepts in discussion.	3 38%	3 38%	2 25%	0 0%	0 0%	4.1	0.8	4.0	8
Teaching assistant was available and helpful in office hours, through email, etc.	3 43%	2 29%	2 29%	0 0%	0 0%	4.1	0.8	4.0	7
I attended discussion sections every week.	3 43%	1 14%	2 29%	0 0%	1 14%	3.7	1.4	4.0	7
I regularly attended office hours and/or contacted the TA outside of class.	3 43%	1 14%	2 29%	0 0%	1 14%	3.7	1.4	4.0	7

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2021 ARE 146 (A03) 62869



Enrollment 39 % responding 38	excellent	excellent very good sa		very good satisfactory		fair	poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	М	N		
Please indicate the overall educational value of the course.	7 47%	6 40%	1 7%	1 7%	0 0%	4.3	0.9	4.0	15		
Please indicate the overall teaching effectiveness of the teaching assistant.	8 62%	4 31%	1 8%	0 0%	0 0%	4.5	0.6	5.0	13		
Teaching assistant was organized and prepared for discussion.	8 67%	3 25%	1 8%	0 0%	0 0%	4.6	0.6	5.0	12		
Teaching assistant presented material at a level I could understand.	8 67%	2 17%	2 17%	0 0%	0 0%	4.5	0.8	5.0	12		
Teaching assistant was approachable.	9 75%	2 17%	1 8%	0 0%	0 0%	4.7	0.6	5.0	12		
Teaching assistant recognized when students were confused and tried to reduce the confusion.	8 67%	3 25%	1 8%	0 0%	0 0%	4.6	0.6	5.0	12		
Teaching assistant provided thoughtful and concise answers to questions.	8 67%	3 25%	1 8%	0 0%	0 0%	4.6	0.6	5.0	12		
Teaching assistant helped me understand course concepts in discussion.	9 75%	2 17%	1 8%	0 0%	0 0%	4.7	0.6	5.0	12		
Teaching assistant was available and helpful in office hours, through email, etc.	8 67%	3 25%	1 8%	0 0%	0 0%	4.6	0.6	5.0	12		
I attended discussion sections every week.	5 56%	1 11%	2 22%	0 0%	1 11%	4.0	1.3	5.0	9		
I regularly attended office hours and/or contacted the TA outside of class.	5 56%	1 11%	2 22%	0 0%	1 11%	4.0	1.3	5.0	9		

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



Spring Quarter 2021 ARE 146 (A04) 62870

Enrollment 44 % responding 38	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	М	N
Please indicate the overall educational value of the course.	6 35%	4 24%	4 24%	2 12%	1 6%	3.7	1.2	4.0	17
Please indicate the overall teaching effectiveness of the teaching assistant.	8 62%	3 23%	2 15%	0 0%	0 0%	4.5	0.7	5.0	13
Teaching assistant was organized and prepared for discussion.	7 58%	3 25%	2 17%	0 0%	0 0%	4.4	0.8	5.0	12
Teaching assistant presented material at a level I could understand.	8 67%	2 17%	2 17%	0 0%	0 0%	4.5	0.8	5.0	12
Teaching assistant was approachable.	7 58%	3 25%	2 17%	0 0%	0 0%	4.4	0.8	5.0	12
Teaching assistant recognized when students were confused and tried to reduce the confusion.	8 67%	1 8%	3 25%	0 0%	0 0%	4.4	0.9	5.0	12
Teaching assistant provided thoughtful and concise answers to questions.	7 58%	3 25%	2 17%	0 0%	0 0%	4.4	0.8	5.0	12
Teaching assistant helped me understand course concepts in discussion.	7 58%	3 25%	2 17%	0 0%	0 0%	4.4	0.8	5.0	12
Teaching assistant was available and helpful in office hours, through email, etc.	7 58%	3 25%	2 17%	0 0%	0 0%	4.4	0.8	5.0	12
I attended discussion sections every week.	5 50%	3 30%	1 10%	1 10%	0 0%	4.2	1.0	4.5	10
I regularly attended office hours and/or contacted the TA outside of class.	4 40%	1 10%	3 30%	1 10%	1 10%	3.6	1.4	3.5	10

Madeline was incredibly kind and more than willing to help students learn
very clear in explaining concepts
They were very pice and took the time to explain any questions that I had

Is there anything you would like to see the TA do to improve his/her teaching?

n/a		
N/A.		

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching

Fall Quarter 2021 ARE 146 (A01) 22537

Enrollment 33 % responding 33	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	М	N
Please indicate the overall educational value of the course.	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11
Intellectual content of the course.	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	7 64%	4 36%	0 0%	0 0%	0 0%	4.6	0.5	5.0	11
Please indicate the overall teaching effectiveness of the teaching assistant.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant was organized and prepared for discussion.	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	9
Teaching assistant presented material at a level I could understand.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant was approachable.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant recognized when students were confused and tried to reduce the confusion.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant provided thoughtful and concise answers to questions.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant helped me understand course concepts in discussion.	10 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	10
Teaching assistant was available and helpful in office hours, through email, etc.	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	9
I attended discussion sections every week.	9 90%	0 0%	1 10%	0 0%	0 0%	4.8	0.6	5.0	10
I regularly attended office hours and/or contacted the TA outside of class.	7 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	7

I appreciated the flexibility of discussion sections and how the material covered during discussion was very helpful in completing problem sets and for preparing for quizzes.

Madeline's discussion sections are supplementary to learning about class content. I appreciate the fact that she summarizes a lot of lecture content and goes through computational examples.

Explain everything in details

The sense of all previous courses coming together as a whole.

Is there anything you would like to see the TA do to improve his/her teaching?

N/A she's the best

N/A

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2021 ARE 146 (A02) 22538



Enrollment 32 % responding 25	exc	cellent	very good		very good		very good satisfactory		fair		poor					
	5	%	4	%	3	%	2	%	1	%	\bar{x}	SD	М	N		
Please indicate the overall educational value of the course.	6	75%	1	13%	0	0%	1	13%	0	0%	4.5	1.0	5.0	8		
Intellectual content of the course.	6	75%	1	13%	1	13%	0	0%	0	0%	4.6	0.7	5.0	8		
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	7	88%	0	0%	1	13%	0	0%	0	0%	4.8	0.7	5.0	8		
Please indicate the overall teaching effectiveness of the teaching assistant.	7	100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	5.0	7		
Teaching assistant was organized and prepared for discussion.	7	100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	5.0	7		
Teaching assistant presented material at a level I could understand.	7	100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	5.0	7		
Teaching assistant was approachable.	7	100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	5.0	7		
Teaching assistant recognized when students were confused and tried to reduce the confusion.	6	86%	1	14%	0	0%	0	0%	0	0%	4.9	0.3	5.0	7		
Teaching assistant provided thoughtful and concise answers to questions.	6	86%	1	14%	0	0%	0	0%	0	0%	4.9	0.3	5.0	7		
Teaching assistant helped me understand course concepts in discussion.	6	86%	1	14%	0	0%	0	0%	0	0%	4.9	0.3	5.0	7		
Teaching assistant was available and helpful in office hours, through email, etc.	6	86%	1	14%	0	0%	0	0%	0	0%	4.9	0.3	5.0	7		
I attended discussion sections every week.	5	83%	1	17%	0	0%	0	0%	0	0%	4.8	0.4	5.0	6		
I regularly attended office hours and/or contacted the TA outside of class.	5	83%	1	17%	0	0%	0	0%	0	0%	4.8	0.4	5.0	6		

The discussion problems were always very relevant to homework and quiz material. The math could be challenging at times but the TA was always good at explaining the steps.

Able to ask questions easily

Is there anything you would like to see the TA do to improve his/her teaching?

nah