Teaching Assistant Madeline Turland

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2022
Selected Evaluations* (3)

Student Evaluation of Teaching

Enrollment 58
% responding 58%

	excellent		very good		satisfactory		fair		poor					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course.	16	47%	14	41%	2	6%	2	6%	0	0%	4.3	0.8	4.0	34
Intellectual content of the course.	18	53%	11	32%	3	9%	1	3%	1	3%	4.3	1.0	5.0	34
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	15	44%	11	32%	5	15%	2	6%	1	3%	4.1	1.0	4.0	34
Please indicate the overall teaching effectiveness of the teaching assistant.	19	58%	9	27%	4	12%	1	3%	0	0%	4.4	0.8	5.0	33
Teaching assistant was organized and prepared for discussion.	21	64%	9	27%	2	6%	1	3%	0	0%	4.5	0.7	5.0	33
Teaching assistant presented material at a level I could understand.	19	58%	6	18%	7	21%	0	0%	1	3%	4.3	1.0	5.0	33
Teaching assistant was approachable.	23	70%	6	18%	3	9%	0	0%	1	3%	4.5	0.9	5.0	33
Teaching assistant recognized when students were confused and tried to reduce the confusion.	19	59%	4	13%	6	19%	2	6%	1	3%	4.2	1.1	5.0	32
Teaching assistant provided thoughtful and concise answers to questions.	21	64%	7	21%	3	9%	1	3%	1	3%	4.4	1.0	5.0	33
Teaching assistant helped me understand course concepts in discussion.	19	58%	7	21%	6	18%	1	3%	0	0%	4.3	0.9	5.0	33
Teaching assistant was available and helpful in office hours, through email, etc.	21	68%	5	16%	5	16%	0	0%	0	0%	4.5	0.8	5.0	31
I attended discussion sections every week.	17	59%	5	17%	1	3%	3	10%	3	10%	4.0	1.4	5.0	29
I regularly attended office hours and/or contacted the TA outside of class.	14	52%	2	7%	8	30%	0	0%	3	11%	3.9	1.3	5.0	27

What did you appreciate most about this class?

Expanded on the theories and processes discussed in class, provided more practical application and practice that benefited completing the homework. Discussion was necessary for success on assignments.

instructors/TAs were helpful, understanding, and available.

The discussion problems were helpful and she explained them well.

the breadth of the material

She explained the material step by step which i appreciated

OK, so I didn't go to sections but they were probably good as I don't think anyone voiced any complaints

I appreciate how thorough she was and she was really good at explaining all the concepts

Madeline was super helpful. Very talented at explaining material without actually giving you the answer.

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I appreciated Madeline's clarity in discussion and that she is always willing to answer questions when we are having trouble. She has been incredibly helpful.

Discussions were extremely helpful in applying the concepts. They helped me a lot with homework.

Is there anything you would like to see the TA do to improve his/her teaching?

When reviewing discussion notes, the excel portions of the discussion were hard to understand. In class they made sense but when trying to refresh, it is hard to find resources describing the processes used for excel analysis

Leave a bit more time in discussion for specific questions and homework or other material.

nope

N/A

Nope, seems fine to me.

Recording the discussions would have been nice as I missed a lot of material to write down at times

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No, personally I think she did great.

Sometimes she assumed that people knew complicated or advanced economic concepts. I sometimes was confused because she was skimming over concepts and expected everyone to know it.

n/a

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2022	5/26/2022 12:00 AM	32644	ARE	175	A01	24	54
Spring Quarter 2022	5/26/2022 12:00 AM	32645	ARE	175	A02	25	60
Spring Quarter 2022	5/26/2022 12:00 AM	43033	ESP	175	A01	9	66